

ALL EQUAL
ALL DIFFERENT



**WE ARE
NOT ALL
THE SAME
BUT WE
ARE ALL
EQUAL.**

DO YOU HAVE A QUESTION
OR CONCERN ABOUT
DISCRIMINATION BECAUSE
OF SEXUAL ORIENTATION
OR GENDER IDENTITY?

If you do, you may be eligible for a free, confidential
consultation.

Emergency Line: 1-877-685-2424 or 1-800-368-1011
Email: transgender@hhs.gov

www.hhs.gov/trans





Anti Bullying Survey

- Wednesday, November 15, 2017



1235

- Total Responses
- Date Created: Friday, October 06, 2017
- Complete Responses: 1235



FOCUS

You are our voice

80% of you have said that you have not been bullied- that is 8 out of 10

We need to know how to help solve this- we already have
Anti bullying week- ALL DIFFERENT/ALL EQUAL

SMSC lessons

Assemblies

Form time

Policies and procedures

The Wave



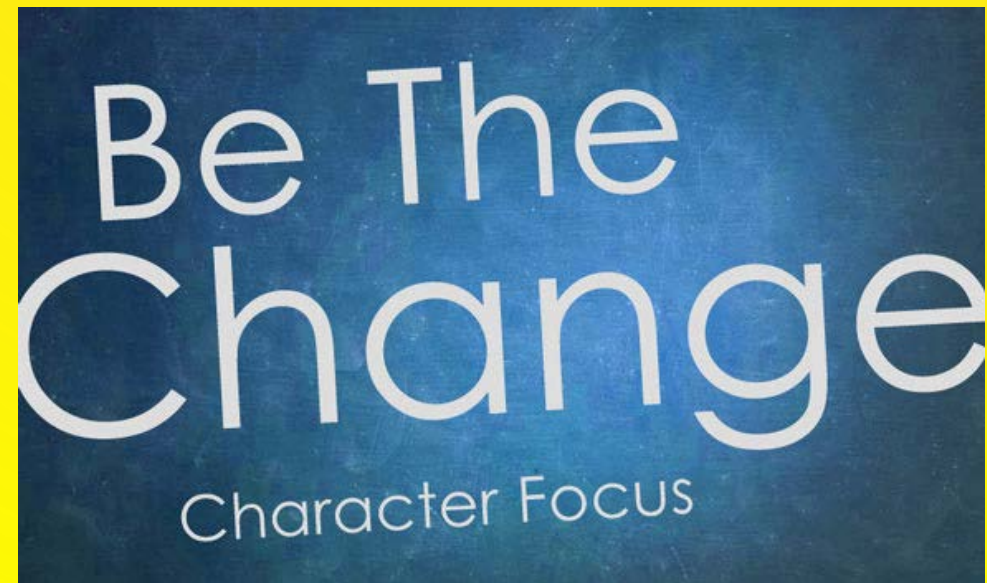
● Main aims

TO CREATE A POSITIVE CULTURE OF DIFFERENCE AND KINDNESS AT NT

TO TACKLE AREAS IDENTIFIED AS PROBLEM LOCATIONS AND TIMES OF BULLYING

TO MAINTAIN CONFIDENCE WITH STUDENTS AND PARENTS ABOUT THE SCHOOLS POLICIES AND PROCEDURES IN TACKLING BULLYING

TO CHANGE THE CULTURE OF STUDENTS IN REPORTING BULLYING AND EDUCATING HOW TO REPORT IT



MAIN POINTS



- 76% of school answered the survey across all year groups
- The gender split was equal for female/male. There are a lower percentage of 'other'
- The perceived threat is worse than the actual threat. Students think bullying can be a problem in the community and yet 80% of students say they have never been bullied.
- Over 75% of students always and often feel safe at school
- 83 % of students always and often feel safe on their way to and from school

- 80% of students have either never seen bullying at school or have one or twice
- 73% of students have never been bullied
- 70% of bullying happens at lunchtime with nearly 40% after school
- 50% of students talk to their parents/carers if they have problems at school (only 12% talk to a teacher)
- 46% of students have heard students being verbally abused
- 84% of students have never missed school because they feel unsafe, or nervous



MAIN POINTS

33% of students have never seen bullying and 23 % tried to stop it

21% of students either don't know why or think they are bullied because they act or look different

30% of students think students who bully do it to show off

37% of students think adults try and stop bullying and try to solve the problem



42% of students think that by telling a teacher makes bullying worse

32% of students have said that no one at school has spoken to them about bullying whilst 28% say they don't understand

27% of students feel that adults at school could supervise more in school to stop bullying

21% feel adults could help students work problems out

44% of students say they would use 'tootoot'- and 40% said they didn't know whether they would or not.



MAIN LOCATIONS AND TIMES HIGHLIGHTED AT A POTENTIAL PROBLEM AREA

Buses

Lunchtime

Corridors- sometimes between lessons

Exits to school (in response to this we already had SLT out before and after school in certain locations)

**Embrace difference.
Make a difference.
Be the difference.**

DISCUSSIONS- IN TUTOR TIME NEXT WEEK ALL YEAR GROUPS WILL DISCUSS THE FOLLOWING

- Locations and times- lunch time, buses, corridors, exits to school....
- Encourage you to tell teacher without repercussion
- Encourage you to use – *Make a Noise* (tootoot). It is anonymous
- Use prefects and restorative mentors
- Classroom awareness
- Embracing difference
- Have an anti bullying group

CHANGE CULTURE

- We want to change culture over time
- Stand up to bullying and the bully- it is them that needs the help
- Embrace difference





MEETING

- The student council will meet to put forward their views from the rest of the year so that we can ensure we are doing all we can to combat issues.
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