

Newquay Tretherras Homework Policy

Rationale

We celebrate and are committed to our students: to their progress and potential; to their excitement and curiosity of learning; to their development as young people and citizens who contribute to society.

We recognise that, in order to maximise each student's chances of contributing and succeeding throughout life, they need to develop habits of independence, organisation and self-motivation. We understand that homework has a central role to play in developing these skills.

We know that homework needs to be challenging and appropriate to the age and stage of the child. We also know that effective homework should consolidate learning, deepen understanding and prepare students for the work to come.

We also want to ensure we do not create unnecessary workload – for students, staff or parents – beyond what is effective and necessary, and to provide clear expectations around homework.

This homework policy is based on educational research, the views of teaching staff and the views of students about homework. The primary aim of the policy is to ensure that homework benefits students.

As such, we aim to ensure that homework:

- Is appropriate to the age and stage of students
- Consolidates learning
- Depends understanding
- Prepares students for work to come
- Is set online consistently

Newquay Tretherras recognises that:

- The amount of time students should spend on homework will increase as they go through school
- Homework must be challenging and achievable, and students must have enough time to do it
- Not every student needs to receive homework in every subject every week
- 'Homework' covers a range of tasks: written work; revision; investigations; projects; preparation for a lesson; research.
- We celebrate creativity and consistency in teaching and learning and acknowledge that every subject has different requirements with regards to the amount and style homework.

What is expected of us?

As well as the aims outlined above, more specifically, the Homework Policy at Tretherras considers:

1) How often should homework be set?

- For frequency of homework, please see individual subject specific policy statements (see Appendix).
- Subjects will avoid setting homework, other than revision, around major assessment points in Phase 2 and Senior Academy.
- HOYs and SLT leads will liaise with subject leads to avoid homework “pinch points.”

2) What should be set?

- We recognise that homework should only be set when it is of use to the students.
- For guidance on what will be set, see individual subject specific policy statement (see Appendix).

3) How should homework be set?

- All homework will be set using Classcharts, and if tasks are not set using Classcharts, students will not be expected to complete them.
- Teachers will ensure students understand what is required, giving enough time to explaining homework tasks as appropriate to the students and the work being set.
- Every piece of homework that is set will be collected and acknowledged, and clearly marked “HW”.
- Teachers will record which students have completed homework.

4) What happens if students don't complete homework?

- Teachers expect that every student will complete every piece of homework to a high standard.
- If a student fails to produce a piece of homework, the department will issue appropriate sanctions consistently, and in line with their departmental policy.

What is in place to achieve this?

- Homework club will be offered to those students needing space and time to complete homework, and those needing access to computers.
- Teachers will follow their department's specific policy statements consistently.
- MLT meetings will ensure reasonable student workload throughout the year.
- Setting of homework will be monitored using Classcharts.
- Quality and consistency of homework will be monitored via Work Scrutiny and Learning Walks to ensure homework practice is in line with departments' specific policy statements.
- All staff, students and parents will be given information about, and access to, Classcharts.