

PP intervention case study

By PP Coordinator

Pupil "A" is currently in year 11, due to take GCSE examinations in June. My first interaction / intervention was in July 2013 when "A" attended Summer School. I got to know "A" during the course of the Summer School and was fortunate to meet parents at the final presentation. I have continued to work with "A's" parents since this time.

Academically "A" would be classed in the middle attainment bracket. It was apparent that in order for "A" to achieve his targets "A" would need to work hard and remain focused. Meetings with parents showed that they were keen to support.

"A" is best described as unorganized and has had problems socializing with peers.

Throughout both Phases 1 and 2, I worked with "A" in a number of interventions working both on confidence and organizational / self-management skills.

"A" attended team building at RAF St Mawgan in January 2014; A mountain biking course in June 2015; an indoor climbing course in Dec 2015; a Kayak Course in May 2016 and a week-long Outward Bound Course in Snowdonia in November 2016

"A" was withdrawn from lessons for behaviour issues in Dec 2014. I worked with "A" to turn this around using Assertive mentoring techniques.

Part way through the Indoor Climbing (leadership) Course in the autumn of 2015 I noticed that "A" had a very positive change in mindset. An extract of "A's" course report reads: " "A" took a major role when teaching the year six children in week five leading a warm up game and interacting very well with the children. He was proactive throughout the course and demonstrated good leadership ability. I was impressed with "A" who despite being in Year 9 was not afraid to step forward ahead of the other year 10 course members and to take a lead role when teaching the year six children. "A" had a positive attitude throughout the course and remained focussed during all sessions. "A" was polite and had a positive attitude to learning."

As a result of continuing efforts by "A" and the intervention and encouragement provided "A" is on track to achieve the grades that "A" deserves. This easily could have been a different story.

"A's" end of Year 10 report:

SUBJECT	PPE GRADE	CURRENT GRADE	MOST LIKELY GRADE	ATTITUDE TO LEARNING
ENGLISH LANG	4+	4+	5	Good
ENGLISH LIT		3+	4	

MATHS	5-	5-	6+	EXCELLENT
BIOLOGY	6	5	5	GOOD
CHEMISTRY	X	5	5	GOOD
PHYSICS	X	7	7	EXCELLENT
COMPUTING	6-	6-	6-	EXCELLENT
DT RESISTANT MATERIALS	C	D+	B	EXCELLENT
MUSIC	5	4+	5	GOOD
<i>SPIRITUAL, MORAL, SOCIAL & CULTURAL (SMSC)</i>			<i>EXCELLENT</i>	
<i>PE/GAMES</i>			<i>EXCELLENT</i>	
PERCENTAGE ATTENDANCE		AUTHORISED ABSENCES		UNAUTHORISED ABSENCES
95.9%		12		0

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