

Pupil Premium Strategy: Raising Achievement and Closing the Gap

Rationale and Impact

Newquay Tretherras has a strong ethos of attainment for all and focuses relentlessly on high quality teaching. We are dedicated to achieving the highest outcomes for all Pupil Premium students.

Pupil Premium Grant Allocation 2016-2017: £299,758

Pupil Premium Grant Allocation 2017-2018: £285,565

Identified Barriers to Learning

The following barriers have been identified through gathering pupil voice, pupil shadowing, learning walks and analysis of attendance, progress and attainment data. They apply to the whole cohort as a generalisation.

- Poor attendance of the FSM group compared to the non-pupil premium group
- Low aspirations and low expectations of education and employment by parents and carers.
- Lack of literacy and vocabulary at home- a lack of reading by students and parents/carers.
- Limited/narrower experiences outside of school.
- Poor nutrition
- Lack of self-esteem and self-confidence

Rationale and success criteria for the chosen PP Strategies 2017-2018

Desired Outcome	Main Strategies	Success Criteria
Improving attainment of Disadvantaged learners	<ul style="list-style-type: none"> • All PP students in focus groups and easily identified by use of class charts/SIMs • HA PP students are a specific focus group • Quality first teaching • Differentiation • Focused support 	Attainment targets for 2018 <ul style="list-style-type: none"> • A8: 43.5 • P8: 0.0 • Basics 9-5: 35%
Reducing within school gap	<ul style="list-style-type: none"> • RS leads and HOYs identify students within 	In school gap in 2017 for Basics 9-5 was 15%,

	<p>the focus groups who are failing to make progress and timely intervention is provided.</p> <ul style="list-style-type: none"> • Use of mentoring programme (CPG) • In class intervention • External Intervention individually or in small groups 	target to reduce to 10% in 2018.
Reducing gap between DAP in school and non-disadvantaged pupils nationally	<ul style="list-style-type: none"> • All PP students in a Focus group • Quality first teaching • Monitoring and intervention lead by RS leads 	Gap reduced from 16%. to 10% (Basics 9-4 as 9-5 by student group is not available at this time)
Improved attendance of the DAP gap- focus FSM	<ul style="list-style-type: none"> • New Attendance policy /action plan(GRC) • New Attendance team lead by GRC with responsibility for PP attendance • Supporting work by PP Coordinator 	<p>Attendance target for FSM group is 95% for 2017/2018</p> <p>Gap between PP and non-PP of 2% in school (against national of 3%)</p>
Improving transition between phases of education	<ul style="list-style-type: none"> • New static Yr 7 Role • Specific plan for catch up premium students-Team 100 • Monitoring and targeted intervention- RS Phase 1 and from 1-2 	<p>83% of catch up students achieve secondary ready status by the end of Year 7 in English and 74% in Maths</p> <p>Yr 7 induction PP assembly presented by JMG and CPG and welcome letters sent to all parents.</p>

	<ul style="list-style-type: none"> • PP Summer School 	<p>Yr 7 students voice surveys completed re barriers to learning-by Autumn half term</p> <p>Summer School remains Popular- Min - 30 students</p>
Developing skills and personal qualities	<ul style="list-style-type: none"> • Focused Intervention Programmes led by CPG • Canoeing • Climbing • Outdoor Skills • IHC- support 	<p>Student Voice captured for all interventions and analysed.</p> <p>Student voice responded to.</p> <p>Interventions mapped against attendance for Specific students (CPG)</p>
Extending Opportunities	<ul style="list-style-type: none"> • Yr 7 '22 things' challenge • Subsidised trips • Subsidised activity week • Support for D of E Programme • CEIAG (SLJ) • Mapping uptake of extra-curricular clubs (CPG) • PP university trip- fully funded parents invited 	<p>Support for DAP students re accessibility of 22 things challenge and successful completion (CKB)</p> <p>Uptake of D of E by PP students monitored(CPG)</p> <p>CPG maps and demonstrates use of extracurricular clubs by PP cohort.</p> <p>At least 70% attendance on Yr 9 University trip</p>
Improving engagement of PP Families	<ul style="list-style-type: none"> • PP Summer School • Y7 Coffee Morning (IHC) • Letters from CPG • Expectation Evenings 	<p>Year 7 event offered in Autumn term</p> <p>Welcome letters to all new parents</p> <p>PP agenda and support highlighted at EE and how parents can support their son/daughter</p>

		Parents invited to yr 9 University trip
Improving Nutrition	<ul style="list-style-type: none"> • Breakfast club offered • Support from IHC 	<p>Uptake of BC by PP students monitored (CPG)</p> <p>CIC students monitored by LD who feeds back at C&G meetings</p>
Good Destination Data	<ul style="list-style-type: none"> • RMH reports to SLT and whole staff meeting on the destinations of the PP cohort 	<p>Increase the proportion of disadvantaged students gaining places at Russell</p> <p>No DAP becoming NEET in the year after leaving school</p>

Date of next PP review: Autumn Term – second half

Summary of Outcomes 2016-2017

Pupil Premium Grant Allocation 2016-2017: £299,758

We are pleased with the continued success of the PP programme of support that has resulted in above national data for the last 4 years.

The basics differences were 4% in 2016 and 9% in 2017 against national figures of 27% (*Due to changing measures and specifications it is not possible to accurately compare last years and this year's data set*)

PP students out performed non- PP students nationally in 2016

P8 differences have been below national for the 2 years that the measure has been used and was 0.36 in 2017 against a national figure of 0.44

HA PP students had a P8 score of +0.06 in 2016 (national -0.32) and were as predicted in line with National data this year.

At KS5 L3VA scores have been above national averages for all students from 2015-2017 inclusive.

Data

	PP Low	Non PP - Low	PP Middle	Non PP Middle	PP High	Non PP High
A8	14.2	18.7	36.3	40.9	56.4	60.5
P8	-1.17	-0.75	-0.40	-0.12	-0.35	-0.10

Attendance

	Attendance	Gap between PP and non PP
PP	93%	2%
Non PP (Academy)	95%	-
Non PP (nationally)	<i>Awaiting RAISE release November 2017</i>	<i>Awaiting RAISE release November 2017</i>

A case study is available on the website and further case studies are available on request and are in the PP inspection folder.

Please see the separate financial plan for 2017-2018 – link on website

Glossary

PP - Pupil Premium

FSM - Free School Meals

CiC / CLA / LAC - Children who are Looked After (i.e. in care)

SC - Service children – Parents are members of the armed forces (not the Police)

E6 - Ever 6 – children who have been eligible for FSM in last 6 years

DAP - Disadvantaged children -those PP who are FSM, Ever 6 or CLA (i.e. not including service or adopted children)

EWO – Education Welfare Officer

The DFE now characterise all pupils who are classified as FSM, FSME6 or CLA as disadvantaged and the internal school systems from 2015 onwards identifies this group separately. This enables these students to be monitored



throughout the year by all stakeholders. This group differs from the PP group since it doesn't include the service or adopted children.